

In the rigorous paper we point at the educational problems occurring in medical colleges in the sphere of a personal development of graduates of the field of study - general nurse; training and education of the nurses, which should contribute to humanization of provided nursing care and should help nurses with their sensitive approach to the patients.

We introduce a structure of establishment of new medical schools and we focus on current state of education in the medical colleges. We are trying to depict the areas of development of such personality education that is advisable to conceive in a manner that would eventually lead to a desired humanization of a nursing care in practise.

The fundamental target is to teach students how to orientate in the problems of satisfying the bio-psycho-social and spiritual needs of diseased people; to teach students to get familiar with themselves with the view of being able to perceive every human being in a gestalt way; to accept human values; and to master and manage to apply positive social skills in practise in a humanistic way in order to relieve the patients.

The practical part of the rigorous paper is contributed to a research carried out in the High medical school in Kladno (SZS Kladno) with the focus on the conditions of training, utilizing of various methods, and the approach of teachers towards students of the medical college. The very research is targeted at both the teachers and the students, in order to be able to compare their different points of view concerning the problems of training in humanistic nursing. The inevitable part of this chapter is also graphic presentation and tables of the results of the research, including the suggested steps mentioned in the conclusion.

The aim of the paper is to point at the significance of training in the sphere of personality and social development (moral values) even in the tertiary sphere of education, particularly in the field of study - trained nurse.