

Abstract:

The goal of this thesis is to compare and map the level of kinetic skills between fifth graders in elementary schools in Prague and in smaller towns. The initial part of this thesis consists of a definition of general skills and detailed information about kinetic skills. Furthermore there is a description and classification, development and progress of these kinetic skills during the elementary school age. The final results of the research done at different elementary schools in Prague and in smaller towns are described in full, which leads to the constructive conclusion.