

## **Heritage education and learning: Cases from the North Catalonia**

### Annotation:

My thesis deals with the options of the cultural and historical education in France, in particular in the North Catalonia. The work represents the relation between regional monuments and schools. In the first part, I define the term cultural heritage as such, then I focus on two cultural resorts in the North Catalonia. The second part of the thesis illustrates the connection between the monuments and schools in France, emphasizing the project teaching. The patrimony, being not studied today as a separate subject, remains an important part of one's education. However, the knowledge acquisition offers a large variety of teaching styles. Lastly, my work shows the educational services with concrete realisations of the projects in cooperation with schools.

### Key words

cultural heritage, learning, project teaching, knowledge, cultural resort, educational service, cooperation