

Abstract

This thesis „Didactic approaches in teaching the preservation of nature in the Czech Republic“ consists of five major chapters. The fourth chapter introduces important legal standards relating to conservation and landscape protection with emphasis on Law 114/92 Coll., on Nature and Landscape. The fifth chapter deals with curricula documents, their structure and implementation of nature protection in these documents. The sixth chapter provides insight into the issue of school textbooks. The subject of discussion are textbooks properties, their genesis and current research. In the seventh chapter the analysis of natural history and biology textbooks is introduced with regard to processing the topic of conservation in the Czech Republic. These textbooks were examined through content analysis with regards to the topic of conservation in the Czech Republic. Eight selected parameters were used for evaluating those textbooks that contain the above topic. In the last chapter a survey carried out on students of Prague high schools is processed. The presented results indicate the students' acquaintance with conservation in the Czech Republic, their knowledge of the topic, and also the differences between the first- and fourth-graders. From the results of the survey some didactic approaches are derived for teaching conservation in the Czech Republic at high schools.