

Abstract

This thesis deals with the possibilities of using television series 'Friends' in teaching English on B2 level to further linguistic and communicative competences of the students. The purpose of this thesis was to find out, whether a systematic use of the series, as a motivation to the students, for sparking a discussion or conversation among them or as means of immersion in the language and acquisition of the language, would be possible in a high school English teaching environment for a prolonged period of time. The thesis also debates the advantages and disadvantages of using series, compared to the advantages and disadvantages of using different multimedia. The thesis contains a list of activities that have been used during the testing of the series and several ideas on their modification.