

**Abstract:**

This thesis focuses on functional assessments, visual stimulation and on offers of Centres for Early Intervention that provide services in the area of visual perception for children in early and preschool age. The goal of the thesis is to analyze interviews with workers in these centres on options and services in the area of visual aid that these centres provide for families and their children with disabilities.

The first four chapters deal with theoretical background in the area of functional assessments of vision, visual stimulation and description of the group of children in early and preschool age with visual and multiple disabilities. Last but not least, these chapters also deal with organizations that provide early intervention services, their structure, composition of personnel and range of offered services.

The content of the fifth chapter is a qualitative research investigation. The data were collected through interviews with instructors of visual stimulation and with an early intervention assistant. Analysis of these interviews then became basis for the subsequent definition of commendable suggestions for good practise.