ABSTRACT


This dissertation presents broad context of religious education generally together with the discourse of church established schools, above all nursery schools.

The first, theoretical part treats with the broad topic of religious education in the context of the psychology of religion, religious socialization and the experience and the development of moral standards. This section also defines the role of family, church, school and the society in the religious development of the child and the transferring the beliefs and the traditions to young generation.

Second practical part is divided into two substantive parts. First on the basis of analysis of questionnaire survey monitors the activities of religious nursery schools, their activities and teaching in relation to the proposed religious and educational goals. Second unit of this part deals with extracurricular activities that churches are doing for children during the week.