

Abstract

Title: Comparison of interaction between the teacher and student during the individual teaching of downhill skiing.

Objectives: The main aim of this thesis is to compare the interaction between the ski instructors and preschool children during the individual lessons of downhill skiing in the ski school.

Methods: As the method of the comparison was used the method of observation with utilization of categorial system M ADI (Modificated analysis of didactic interaction). This system makes it possible to obtain data, which describes the forms of behaviour of a teacher, didactic content of teaching, didactic situation and attitudinal activity.

Results: The result of the comparison is a fact that the instructor number 5 differed from others the most. These differences were the most apparent in the form of behaviour, form of display and its kind and measure of expression of subject content. Instructor number 5 did not respect didactic principles, styles, methods and procedures and she did other didactic mistakes. It was found out, that the practical experience is a premise for a quality teaching, but on the other hand it's not the decisive factor.

Keywords: M ADI, ADI, ski school, individual lesson of skiing, preschool age