

Abstract

Title: The role of social worker at an elementary school

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The thesis is focused on the role of social worker at an elementary school. It is a comprehensive characterization of the profession including history, descriptions of school social work in several national systems of education (for example USA, England, Finland, etc.), analysis of target groups and content of school social work, which is supplemented by examples from practice.

The empirical part of the work aims to determine whether the elementary schools in Prague are interested in introduction of position of school social worker and reasons of introduction. Other aims are to map the situation in solving educational problems at Prague's elementary schools, the views of the respondents to content of the activity school social worker and his authorization and also to map out how many of Prague's elementary schools have already established. The respondents were directors of the elementary schools, educational consultants and experts in prevention. Questionnaire was selected as a method of data collection because of extensive number of respondents was selected questionnaire.

The results indicate a predominant interest in introducing school social work and the reasons cited by respondents, the content and quality of work and competences of the social worker meets the needs of Prague's elementary schools. The three most frequently cited reasons for introducing school social work were: working parents with school children at risk is not very effective (58%), noticeable increase in indiscipline, bullying and vandalism in children of compulsory school age (50%), lack of space for mapping aimed at socio-pathological phenomena, thus identifying potential threats before a problem arises (42%). Regarding the activities of a social worker, was mentioned most often mediation in conflict: teacher x student, parent, teacher, other school staff x (83%), work with vulnerable groups of pupils (79%) and cooperation with state and non-governmental institutions (79%).

To develop the field would be further desirable to create a working group of the existing school social workers, which began work on developing methodologies, objectives and standards of the profession in terms of Czech primary schools, taking account of the appropriate "public relations" and the finance industry.

