

TITLE: Specific speech finding

AUTHOR: Eva Dousková

DEPARTMENT: Special Education Department

SUPERVISOR: doc. PhDr. Bohumil Stejskal, CSc.

ABSTRACT:

The aim of this dissertation work is to map the frequency of specific logopedic findings in children with specific learning and behavioral disorders.

The first five chapters are theoretical and describe the specific logopedic findings in details. The author herein defines the terms „speech“, „language“, „communication and developmental disorders of communication“; moreover she also analyses the one specific speech disorder frequently mentioned in literature in conjunction with specific learning disorders, and also precisely describes each specific logopedic finding. The last chapter characterizes specific learning and behavioral disorders, focusing especially on dyslexia and dysorthographia – both frequently associated with specific logopedic findings.

The practical part consists of pre-research and research by itself. The two main and four partial aims have been established, which all have been verified by three methods: the test of speech sense, 6 subtests of Heidelberg test of speech development and by rough examination of specific assimilations and articulation imperfections. The analysis, the interpretation of the results and final discussion could be taken as the main outcome of the whole work. In final conclusion, the analysis of declared aims is stated and special precautions are defined, which, if applied in practice, could improve the overall knowledge in the field of specific logopedic findings.

The special aim of this work is the confirmation of existence of specific logopedic findings in children with specific learning and behavioural problems. Applying this knowledge could improve the effectivity of the treatment of these specific learning disorders in these children.

KEYWORDS: specific speech finding, specific assimilation, articulation imperfections, specific learning disorders, attention deficit hyperactivity disorders, attention deficit disorders