

Anotation

TITLE: The Specific of Reading Ability of Young School Age Deaf Children – with a View of Using Adaptated Texts

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This dissertation thesis is aimed at the reading ability of deaf children with a view of using adapted texts as a means of improving their reading competences. The thesis summarizes theoretical knowledge relating to a way of communicating and educating deaf pupils in connection with their reading ability, its specifics, development and difficulties. It is focused on adapted literary works, on the methodology of their creation and the different approaches to them.

The research uses methods of quantitative analysis that contains systematic summary and evaluation of provided data in connection with the qualitative approach. By the method of text analysis were briefly demonstrated the principles of text modification for hearing children of young school age. In another part there was used an analysis of modified texts in light of their reading comprehension level (using of Mistrík's method). The qualitative approach part of research was aimed at description and defining of specific areas and process of adapted Czech literary works for the deaf in comparison with their original versions.

All theoretical information and practical experience of the research was used for the starting point for defining proposals and arrangements for the improvement of deaf children's reading abilities. The results and suggested arrangements could help to improve the quality of reading and literary education of deaf pupils.