TITLE:
Philosophical aspects of environmental education and consulting

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ABSTRACT:
This Dissertation deals with philosophical bases of environmental education. It conducts a survey of a historical development from nature protection education, through environmental care, ecological education, and environmental education up to education for sustainable development in the Czech Republic. In the chapter “The Reasons of environmental education” certain until now nonanswered questions are formulated, following the chapter where Fink’s educational antinomies are discussed. Environmental schools are described by Činčera like ecological education – positivistic stream, global education, deep ecological education and way back to roots, education for sustainable development, and education for ecoliteracy.

The crucial theme of the Dissertation is the chapter of a philosophical base of the environmental education. According to Patočka and Palouš we are living just now in an era that can be called as ecological one. From the presented theoretical analysis under a help of philosophy, or more exactly said philosophy of education, followed cardinal philosophic topics of ecologic education, that create they philosophical aspects or foundations. These main topics are nature and human nature, human being dimension and the man relation to the world.

KEYWORDS:
environmental education, sustainable development, philosophy, philosophy of education