Annotation

The Rigorosum thesis in its theoretical part defines the basis and function of communication as well as motivation to communication. It also gives information on disturbed communication abilities, strategy during the therapy and therapeutic methods used in logopeadics. The term pupil with multiple disability is defined, and conditions and objectives of education in special elementary school closely focused on the development of communication abilities of the pupils outlined. Teamwork on developing communication skills of the schoolchildren, along with definition of the competences of the members of the team and possible types of cooperation represent the principal topic of the thesis. Analysis of the current implementation of teamwork, participation of experts from education and health care departments, as well as the purpose and intensity of cooperation in selected special elementary schools in Czech Republic is presented, based on the questionnaire survey. A proposal of the implementation of teamwork in practise is finally presented.