Abstract

Diploma thesis „Life situation of university students in terms of adulthood“ aims to show how young people currently studying university perceive their life situation and how much they feel to be adults. The thesis seeks the answers in qualitative analysis of students of Prague universities. Theoretical background of empirical part is formed by theories of present time analysts which highlight the variability and instability of social conditions. The result of this instability is that there are shifts of the timing of life events in the life cycles and challenging the traditional definition of adulthood as defined for example, independent living and marriage. Trends in the life of young students, such as prolonged studies or leaving home parents in late time point to a new stage, which haven’t been in the life paths of previous generations. Living situation of young university students is not only extending the transition to adulthood, but the independent stage, which also raises the need to redefine the earlier definition of valid adulthood.