Czech society’s attitudes to minorities are relatively negative or xenophobic. Due to globalization is the number of immigrants in our society permanently rising and that’s why it’s necessary to prepare next generations, via multicultural education, to living in plural society and to respecting different ways of life. That’s why I deal with the question, how multicultural education works in practice in my diploma thesis. The aim is trough qualitative research (document analysis and case study) find out activities of state, non-governmental sector and teachers and possible shortcomings in multicultural education. Another aim is to explore results of multicultural education that means knowledge of students and whether the number of minorities in school could affect multicultural education. This hypothesis wasn’t validated and the research exposed that different number of minorities in school doesn’t affect the education. However, what could negatively affect multicultural education are medium, unsuitable educational materials, unsatisfactory training of teachers and control of multicultural education in practice, causing that students are quite good informed on the one hand, nevertheless they got negative attitudes to minorities on the other hand.