

## **Abstract**

The aim of my thesis is to discover how prevalent the sexual harassment by teachers at Czech secondary schools is and how students perceive such described problematic behaviour. In the theoretical section, I describe the history of origin of the term sexual harassment abroad as well as in the Czech Republic. Further, I present its definitions and Czech legislation of this phenomenon. Consequently, the readers will learn about theories of sexual harassment in the academic setting and about findings of some foreign and Czech researches recently held on this topic. Finally, the last chapter of the theoretical part is devoted to specific setting of secondary schools with emphasis on the main functions of educational institutions. I also point out consequences of adolescent students' sexual harassment. The empirical part then describes a chosen method – quantitative survey research – and its practical use. After that, the findings are presented and analyzed. Besides the overall occurrence of sexual harassment at Czech secondary schools I also focus on the comparison of this phenomenon perception between boys and girls and also among different types of Czech secondary schools.