

## ABSTRACT

The submitted thesis is concerned with the research of individual distinctions of sociability of pupils through analysis of their social relations. The theoretical part deals with findings on general range of the concept of sociability, defines interindividual relations as a theoretical and empirical resource of the sociability research, characterizes the developmental period of early adolescence. The further part of the thesis briefly describes sociability of pupils from the view of basic psychical components. It is connected to socialization and social relations at school.

The empirical part represents quantitative research, where first of all „correlation“ (relationship) between individual distinctions of sociability of pupils and extraversion was found out. Further, it describes to what extent the ability of sociability varies in relation to gender, how social characteristics between genders are different.