

## **Abstract**

This thesis engages in the theme of early school-age pupil's home preparation for school particularly in collaboration between school, parents and child in the process of home preparation. The theoretical part of the thesis is focused on the relationship between adults and children in history. Hereafter we occupy with the child's socialization and evolutionary aspects in preschool and younger school-age. We engage in the child's school entrance, school education and younger school-age children's home preparation from the view of the collaboration between the school, the family and the child in next chapters. The empirical part we address the attitudes of children and their parents to home preparation and the parent involvement in the home preparation in the first and second class. We are the most interested in the difference or the agreement in the given issue by the pupils of the first and second classes. The research is qualitative-quantitative composed. We devote to the theme from the point of the children in the qualitative part of the research and from the point of the children and their parents in the quantitative part. The thesis is a part of research no. GAČR 406/04/0316 supported by GA ČR (Czech Science Foundation) which is realized by the Department of psychology at Faculty of Arts at Charles University in Prague.

**Key words:** homework, home preparation, parent involvement, cooperation, parents, pupil, school, school age.