Abstract in English
Usage and Application of Fairy Tale Test in Czech Republic (for the boys from capital city 6-12 years old)

This graduate work deals with the Fairy Tale Test and its application in the Czech Republic. The theoretical part presents characteristics of children in preschool, early school and middle school age. This section is concerned with importance of the fairy tales for children and emphasis is especially laid on fairy tales that uses the Fairy Tale Test. It presents the problems with children's diagnosis and introduces the Fairy Tale Test.

The empirical part deals with the practical use of the Fairy Tale Test in the Czech Republic. Test was used in 60 boys aged 6-12 years from the capital city. The obtained data of children 6-7 years old was compared with data of another region. The data of 8-12 years old was compared with the CPQ and Questionnaire style education using correlation analysis.

The data show that the Fairy Tale test is a good diagnostic tool with broad application also in the Czech Republic. Hopefully it will be soon standardized for the Czech Republic.

KEY WORDS: preschool age, school age, fairy tales, interpretation of fairy tales, psychodiagnostics, the Fairy Tale Test.