ABSTRACT:

This diploma thesis, which has a descriptive and analytical feature, comprises a determination of emotional disorders with their various manifestations and symptoms. I also described social consequences of a neurotic child because they are neurotic children’s crucial factor having significant consequences in the process of education. I also analysed the omitted topic of emotional intelligence, which has been studied in the field of science recently. The crucial part of the diploma thesis includes the analysis of a neurotic child motivation within the process of education and the adequate pedagogical and educational attitudes which involve specific treatments. Regarding the basic part of child’s emotional life consists of upbringing within a particular family, it precedes not only the period of school education but also it forms its core and is a natural continuance of the prenatal period. The end of the diploma thesis comprises a description and analysis of a large variety of therapeutic options and alternative ways of treating emotional disorders. Nowadays it is possible to treat emotional disorders effectively even without a pharmacological therapy and their correction can be rather permanent.

CRUCIAL VOCABULARY:

emotional disorders/defects
anxiety
tension
self-concept
family upbringing
family allowance styles
school
teaching methods and educational help
teacher’s personality and qualification
alternative schools
child’s inner factors
psychotherapeutic help