

SYNOPSIS

The thesis has a form of a theoretical study with significant relation to practice in professional volunteer supervision in Kladno Volunteer Center. The thesis is divided in 7 parts. Part One is focused on the definition of basic terms such as volunteer, voluntary work. This part deals with the issue of awarding of volunteers. Part Two is devoted to the basic terminology of social pedagogy, including the definition of free time, the phenomenon, which is very important for both voluntary work and social pedagogy.

Part Three is centered at history of social pedagogy and voluntary work. Key intersections of the two studied phenomena and their evolution are described. Part Four describes voluntary activities as a social phenomenon. Subparts are focused on the attitude of society towards voluntary work, the myths associated with it, as well as the volunteer work motivation. In part Five, I was trying to grasp volunteering as a tool of social pedagogy. The subparts combine my findings acquired from books and my own practical experience. Part Six is an analysis of a specific case of “Pět P” programme practice. Part Seven - the final one - includes a small scale empirical research.

KEY EXPRESSIONS WORDS

Voluntary work, volunteer, social pedagogy, free time, voluntary work programme, Pět P programme.