1. ABSTRACT

- **Key words:** violence, conflict, aggression, cruelty, abuse, neglect, bullying, the perpetrator, the victim, children, adults, seniors, self-harm, suicide

In this thesis I would like to focus on how children define violence, what violence includes, how to represent both the offender and victim, what is the difference in the perception of violence against various age groups and how to prevent possible violence.

The theoretical part is firstly devoted to the notion of violence or similar terms synonymous to this and to explain them according to Czech and foreign authors. I have then proceeded to topics such as violence against children, adults and seniors, self-harm, suicide and the consequences of violence.

In the practical section, I examined the perception of violence among students in primary school compared with students of the same age at a grammar school. I focused on the students of class sixth / ninth grade and first and fourth year of an eight-year grammar school. The survey was not only carried out in schools in the capital city but also in a smaller town.