

TITLE:

Learning Organization in House of Children and Youth Conditions in Prague
(region Prague)

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ABSTRACT:

The thesis deals with the application of the theory of learning organization in terms of school facilities for leisure education – Houses of children and youth in Prague. Author builds on the thesis of 2009 which dealt with the similar theme of the Houses of children and youth and their current conditions in the Czech Republic. The thesis is based on the theoretical principles of learning organizations established especially by Peter M. Senge. The actual status of the learning organization was diagnosed by the questionnaire survey in the following areas: the organization structure (flexibility, information sharing, and teamwork); processes (management and skills knowledge, information technology); culture (leadership, learning support, and feedback - evaluation); stimulation (strategy, personal development, motivation). Author provides an analysis of the data obtained in the questionnaire research (including 117 respondents of Houses of children and youth in Prague). The survey results were consequently compared with the former results of a similar questionnaire research of the Czech Republic (including 78 respondents). Survey analysis indicates the detected differences and also suggests other possible methods to be applied in the next period within the theory of learning organization in terms of school facilities for the leisure education in Prague. The result of this thesis (the diagnostic) can be also beneficial for improving the application of the theory of learning organization in a House of children and youth in general.

KEYWORDS:

Learning organization

Leisure-time center – House of children and youth

Organization – structure, processes, culture, stimulation