

ABSTRACT:

The thesis deals with an actual topic which must be solved in connection with promotion of lifelong learning principle in educational policy and with the need of systematic support for head teachers such as education and development throughout their career. At this time the role of school leader is changing as a consequence of changing environment dependency. Therefore it seems to be necessary that school managements identify themselves with the ideas of lifelong learning. Research of this study is oriented in the same sense. Its main goal is to chart the actual state of attention which is paid by kindergarten leaders of the Plzeň Region to their professional development.

The final study is elaborated in the context of human capital values increase as a tool for adaptation to changes brought by the contemporary world. The thesis flows from the studied theory, information got by a survey and the author's own experience, too. It brings an outline, how kindergarten directors in the Plzeň Region do perceive the actual development and educational support in the relation to managing all phases of their career, and it indicates that weaknesses remain in the professional head teachers' development and the development of school leaders itself is not conceived as a system.