

Abstract

The thesis is divided into theoretical and practical part. The theoretical part deals with the concept of information literacy, its development, and its broader context of information society. Furthermore, it presents selected initiatives, recommendations, concepts and standards of UNESCO, International Federation of Library Associations and Institutions, American Library Association and Czech representatives of the Association of Libraries of Czech Universities, always in relation to education, information education and lifelong learning. The practical part of the thesis describes author's own questionnaire survey that was conducted at the same time at three faculties - in České Budějovice, Plzeň and Ústí nad Labem. The survey looks into general students' awareness of information resources and their use. In addition, interviews with librarians are provided. These interviews illustrate the real situation and conditions for teaching information literacy provided by the faculty.