

	I	MES	S di	sse	rtati	ion	
Name/code: Evgeniya Ko	Evgeniya Konovalova						
	The Effects of Western Broadcasting on the Soviet People in Glasnost and Perestroika Period: The Case of Radio Free Europe/Radio Liberty						
Scale: 5 - excellent, 4	- go	od,	3 - 9	satis	sfac	tory, 2 - poor, 1 -	very poor
	5	4	3	2	1		
ARGUMENT:							
Clearly defined research question						No clearly defined	research question
Answers research question		4				Does not answer re	esearch question
Well structured		4				Badly structured	
Shows theoretical awareness		4				Shows no theoretic	al awareness
Conceptual clarity			3			Conceptual confusion	
Empirically appropriate & robust						Full of empirical errors	
Logical and coherent		4				Illogical and incoherent	
Analytical		4				Descriptive	
Critical		4				Uncritical	
Shows independent thought		4				Does not show inde	ependent thought
SOURCES & USAGE:							
Evidence of reading/research						No evidence of rea	ding/research
Effective use of sources/data						Ineffective use of s	ources/data
WRITING STYLE:							
Clear						Obscure	
Good punctuation		4				Poor punctuation	
Grammatically correct						Grammatically inco	rrect
PRESENTATION:							
Appropriate length	5					Too long/short	
Good referencing		4				Poor/inconsistent r	eferencing
Good spelling	5					Poor spelling	
Good bibliography	5					Poor bibliography	
Deducted for late submission:		edu	cted	for	fault	ty referencing:	Mark*:
							84/A/1
Charles marker:	S	Signed:					Date:
Jiří Vykoukal							September 1, 2012

^{*} Mark: A = 70+; B = 65-69; C= 60-64; D = 55-59; E = 50-54; F = fail, less than 50

Scheme of award (assessment criteria):

	Charles University**	IMESS
Excellent	Výborně [1]	A
Very Good	Velmi dobře [2]	В
Good	Velmi dobře [2.5]	С
Satisfactory	Dobře [3]	D
Sufficient	Dobře [3.5]	Е
Fail	Neprospěl [4]	F

CONTINUES OVERLEAF

NOTE: Please provide substantive and detailed feedback

Comments (at least 300 words)

E. Konovalova´s dissertation poses as its main priorities a definition of aims of the RFE/RL broadcasting to the USSR in years of glasnost and perestroika, analysis of the way of presenting and affecting of the Soviet reality and of the impact of this broadcasting on the Soviet public. Theoretical background is rooted dominantly in agenda setting and framing concepts while the source background refers partially to RFE/RL archives, partially to interviews with relevant people from the RFE/RL who have been in charge of the broadcasting agenda relate to the late USSR; methodology combines both quantitative (data analysis) and qualitative (interpretation) approaches.

Structure of the dissertation - I would propose historical background and RFL/RL chapter first, then the rest.

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The main problem I see is that the topic is located on the border between media studies and political science, but the latter is less developed part of dissertation. The author uses terms like democracy, totalitarian, communist etc., however, we do not know the content. If RFE/RL was presenting the Soviet reality, which was the idea of the Soviet system behind this presentation. Also, if we speak that the broadcasting was developing democratic awareness, what's the content of the word? Is the sense of "democratic awareness" really democratic awareness of shall we rather speak about the negative content of the word?
In general – very good dissertation!
The general very good dissertation.
Specific questions for oral defence (at least 100 words):
1. Was the RFE/RL broadcasting developing "democratic awareness" or just destructing communism?
2. Was the RFE/RL setting agenda and framing completely free of political interfering?