

Abstract

The aim of this master's thesis is to deal with the problems of tests and testing. Firstly, tests, testing items, problems of solvability and unbiased assessment were described. On the basis of particular language tests – level A1 according to Common European Framework of Reference for Languages, which test foreigners' Czech (a foreign language for them) – the success rate of receptive skills (reading) and productive skills (writing) is compared. Concerning writing skills, there is a problem how to reach unbiased assessment. Finally, linguodidactic recommendation intended mainly for teachers of Czech as a foreign language is formulated.

Keywords

test, test's task, language level A1