

ABSTRACT

This theses focuses on how the criminology prevention in the frame of primary school curriculum in Czech republic is organized and what importance do the primary school teachers in Prague attache to it.

In the practical part, the theses addresses criminology knowledge, with special focus on bullying at school, Labour and Social Welfare Departement's strategy on criminology prevention, it's implementation in school subject such as *Citizenship Education* and *Human and it's World* (throught comparative analyses of textbooks content), and criminology prevention in workshops of Policy and providers of primary prevention programs (throught comparative analyses of program contents). It also samples some uccessfull criminology prevention programs abroad.

In theoretical part, the theses focuses on evaluation qvantitative datas of an exploring coil, which investigated what importance do the primary school teachers in Prague attache to criminology prevention in primary school curricullum and how they evaluate it's organization.

As conclusion , some recommendations are mentioned for criminology prevention enhancement within primary school curriculum framework and proposals for further research within issue.