This thesis is focused on the child's status in ancient Egyptian society, mainly deals with the context of the family. It examines the child education and development. The aim was to provide a different view of the child's status in ancient Egyptian society. For this reason, the knowledge of psychology and social work, which examine interpersonal relationships on a different level than the historical sciences was employed. The conclusion is that the status of children in ancient Egypt has been good, because the Egyptian company reported strong social conscience, which both protect the child in the family, and beyond.