

## **Abstract**

This bachelor thesis deals with devising a set of pronunciation activities, fully integrated into the units of Maturita Solutions Pre-Intermediate coursebook. The main aim is to create supplementary material for practising various pronunciation features. The theoretical part of the thesis includes a brief overview of the current situation of pronunciation teaching and points out several reasons why it is still a very marginal part of language lessons. Furthermore, it scrutinizes some aspects that are crucial for pronunciation teaching to be effective and analyses the current techniques. Those are consequently applied on the newly created exercises. The practical part consists of the analysis of the Maturita Solutions Pre-Intermediate coursebook in terms of pronunciation followed by introducing the set of newly designed exercises. Finally, the author encloses a short feedback from the piloting of several chosen activities in a high school class.