

TITLE:

Substances present in every day life representing threats to the health of older-school-age children

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ABSTRACT

This thesis deals with the substances present in everyday life, which may pose risk for human health. In the theoretical part of this work groups of hazardous substances are characterized. For selected representatives of each group are specified. negative impacts on human health and outlines the mechanisms of action. Individual chapter is devoted to physical and psycho-social development of school age students using knowledge of developmental psychology. Substances which on the other way help detoxify the body and help it to be resistant to the effects of potentially hazardous substances are also mentioned. The aim is to map the practical awareness of the hazardous effects of selected substances among pupils attending upper primary school. Questionnaire survey found that students do not attach danger arising from the presence of potentially hazardous substances in foods, cosmetics and household. Therefore I recommend pay attention to information about risks arising from long term exposure to these substances.

KEY WORDS:

harmful substance, health protection, food hazards, drugs