

SUMMARY

Bachelor thesis deals with gender and gender stereotypes on basic school for children with hearing impairment in the area of relationships and communication between teachers and pupils and between pupils mutually.

Theoretical part is divided into two parts. The first part of theoretical part deals with defining basic terms, which relate to gender issues, ie. term of gender, gender stereotypes, gender roles etc. Furthermore, this part deals with gender in school. The second part is dedicated to a person with hearing impairment, its development and its effect on the personality. It also deals with the basic education of people with hearing impairment. These two parts are connected the chapter, which deals with gender, education and disabilities.

Practical part deals with concrete areas related to the relationships and communication between pupils and students and between pupils mutually. To explore gender stereotypes in this area this thesis uses the qualitative analysis of data obtained through observation of teaching at the school for children with hearing impaired and structured interview with teachers.