Abstract

This specialized thesis is dedicated to the subject of superlearning. Its main objectives are clearly organized and meaningful completion of the present knowing of the given question and mediation of information about use of superlearning in language teaching in The Czech Republic. The thesis is composed of four main chapters. Superlearning is very often ranked among the didactic methods. The first chapter is dedicated to them. But superlearning is the special didactic system, it is said and explained in the second chapter. Its parts are also clarifying of relation with suggestopaedia and description of their common principles. The penultimate chapter is composed of three parts – the first one belongs to the phases of the group tuition of superlearning, the second one to superlearning as a way of self education and the third one to the method of language teaching called DME, which exploits the effective tenets of superlearning. The subject of the fourth chapter is superlearning in language teaching in Czech practice.

Key words: superlearning, suggestopaedia, didactic method, didactic system, teaching, learning, education