

**TITLE:**

Interaction Means in Visual Art Education Classes at Primary Schools with a Special Focus on Assessment

**AUTHOR:**

Mgr. Hana Valešová

**DEPARTMENT:**

Art Education Department

**SUPERVISOR:**

PaedDr. Helena Hazuková, CSc.

**ABSTRACT:**

The thesis examines the topic of communication, interaction and feedback in regard to the assessment situations in Visual Art classes at primary school. It is based on empirical research that approached the subject from various different methodological perspectives: questionnaire, participant observation, interview and an insight into the real educational situation. The participants of the research were a sample of visual art teachers from primary schools of Liberec region. The research focused on the content and the form of feedback information that the students receive in the interaction situations during their art work assessment. The results suggest that the teachers have problems to find relevant assessment criteria and the information they pass to the students has no real content and it does not refer to art values of their work.

**KEYWORDS:**

Communication, assessment, interaction means, feedback, visual art education.