

TITLE: *Teaching Syntax to Lower Junior Secondary School Pupils between the years 1918–1939*

AUTHOR: PhDr. Alena Novotná

DEPARTMENT: Czech Language Department

SUPERVISOR: doc. PhDr. Martina Šmejkalová, Ph. D.

ABSTRACT:

The thesis deals with teaching of syntax in language education at lower secondary schools between the years 1918–1939. It verifies to what extent the education was affected by social, pedagogical, didactic and linguistic factors. It analyzes the presentation of syntax in contemporary prescriptive grammar books, monitors how much syntax was implemented in the contemporary curriculum for lower secondary schools and it also focuses on the syntactic topics presented by methodological manuals for students of teaching and teachers. In particular, this thesis examines how the authors of the Czech Language textbooks, for lower secondary school pupils, presented the syntactic topics. The surveys have shown that syntax was, in this period, the focus of attention of: linguists, educationalists and methodists. Syntax was an integral part of language teaching and was properly presented in their textbooks. The surveys have shown that we can use many parts of these textbooks as high-quality sources of inspiration.

KEYWORDS:

Lower Secondary School, Curriculum, Methodological Manuals, Czech Language Textbooks for Lower School Pupils, Syntax, Syntactic Exercises