

Abstract:

The present work deals with the relationship of students 8th years of elementary school to the knowledge and learning and skills they have acquired and learned. Relationship to cognition and learning with colleague Daniel Kubín, we examined the technique of "knowledge account." In this work we deal with students of the three Prague elementary schools and just using the "knowledge account" we are trying to find out how they relate to the world, to themselves to his family, to school, etc. In the context of these knowledge account written conclude then, what is their relationship to knowledge and learning. Balance are a response to the question, "*Since you were born, you have learnt a lot of things. We would like you to think about and write it down. What sort of things would you like to learn in the future?*"

The technique was first applied here in Prague in 1992 by Prague group of school ethnography (writes) in the scientific research at several elementary schools in Prague 3. The first research with quantitative analysis was performed by means of knowledge accounts already in the above-mentioned in 1992 (writes in Štech, 1992, 2001). The second was conducted by Jitka Pýchová and Kateřina Hipmannová in the framework of their theses in 2002. The third research students to recognize relationships we made with "knowledge account" in 2011 and is a replication of previous research investigations.

This work is mainly focused on comparing 2011 knowledge accounts with two previous surveys in 1992 and 2002. First, the comparison of observed changes in relation to knowledge and learning for pupils over 20 years and then after a period of ten years. Increased interest will be devoted to the differences related to knowledge and learning for pupils with a focus on the socio-relational and personal development declared knowledge and skills learned. Predominantly, I will look at the relationship and the importance to other people in the life of students. Furthermore, the relationship to the standard authorities, and obligations will be examined.