

## **SUMMARY**

This work is drafted with the needs of current theory and practice of special education for visually impaired persons. The basic ideological pillar is a subjective evaluation of the impact of retinopathy of prematurity (ROP) on the quality of life of individuals with emphasis on the pediatric population. The central aim of this work is based on longitudinal qualitatively oriented research to extend the theoretical basis of special education for visually impaired persons, that has not reflect the issue of quality of life of persons with ROP yet. Another aim is to open up space for applied research. Scientific phenomenon to assess the quality of life is in the sphere of interest of many scientific disciplines, focused on the broadest sense of human. Currently, emphasis is laid mainly to subjective assessment of quality of life of specific client group in order to ensure adequate level of support and optimization of complex scale intervention. In this context was created a concept of evaluation of the quality of life in children's population with ROP, which is currently a main cause of childhood blindness in developed and moderately developed countries. The knowledge gained should be ideally reflected at several levels - at the theoretical level to enrich the theoretical bases of special education for visually impaired persons about one of the important scientific phenomenon and open space for applied research and secondarily also the practical sphere toward optimization specifics of the intervention.

The theoretical part of this work which is based on the study and compilation of local and foreign literature, presents theoretical issues with aim to establish a comprehensive theoretical framework for research's design which is presented in empirical section of this work. The empirical section then builds on in-depth analysis, description and interpretation of qualitative data, which were obtained by empirical investigation with a focus on concrete ways of life of children with ROP and their parents.

