

Summary

This thesis deals with the role of the director of a kindergarten within shaping of the school culture and with the potential of school culture in terms of contemporary education. This thesis focuses on the factors which the director influences the most and which leads to increased level of quality of teachers' work.

In the theoretical part the emphasis is on understanding the concepts in the school culture, school climate, management and leadership and also on relationships in kindergarten, which create and develop a quality society. Further, the thesis concerns the research investigation, which detects the orientation of the issue of school culture and current use of knowledge in connection to the management of kindergarten.

Key words

Kindergarten surrounding, communication, kindergarten culture, interpersonal relationships, labor relations, director, employee satisfaction, styles of management.

