

Comprehensive care for children with multiple disabilities (combination of mental and physical disabilities)

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The main topic of my work is comprehensive care for children with multiple disabilities (combination of mental and physical disabilities). The theoretic-methodical part is aimed at used terminology, estimated number of such pupils in our schools and at comprehensive care/rehabilitation. Main stress is put on medical rehabilitation and the possibility of using it at schools (methods of medical rehabilitation used at schools, positioning).

In the second part results of research work connected with education and comprehensive care for children with mental and multiple disabilities are presented. They are two separate pieces of research connected together with different methodology used in each of them. The first one is a quantitative research (description and analysis of education of pupils with mental and multiple disabilities integrated in common schools). The second one is a qualitative research (analysis and comparison of education of children with multiple disabilities in special and common schools). The summary and a discussion are at the end of the work.