

Abstract

Title: Attitudes of children of young school age to integrate people with disability.

The main topic of the thesis is the attitudes of younger pupils towards integrating their peers with disabilities. The thesis also briefly discusses the attitudes of families and teachers with regards to the issue. The theoretical basis which the thesis builds on is defining of the term “inclusion” and the related legislature. Issues of physical disability, personality of a person with a disability and societal views and approaches to disabilities are also explored. Specific characteristics of inclusive education are mentioned. The goal of the thesis is to map the attitudes of pupils towards inclusion, their feelings about being in a classroom where inclusive education is practiced and their way of perceiving their teacher’s work. The thesis employs a quantitative method of data collection via questionnaires.

Key terms:

Attitudes, inclusive education, people with disabilities, specifics of education.