

This work monitors the reflection of historical reality in “mathematical applied problems“ in the Czech mathematical textbooks from the period of years 1938 –1952. I try to put the actual historical context in a connection with the real situation at that time. The work is structured in a way that the account of historical facts is stated first and then it is explained how the contents of the “mathematical word problems“ was influenced by the current situation at that time. I also trace how their contents affected whether the textbooks were going to be redone or rejected. A case study is dedicated to Eduard Čech, a significant mathematician, whose books were published almost throughout this specified period and whose opinions and attitudes characterize the influence of the political situation at these textbooks.