

TITLE:

The communication of pre-school and elementary education pedagogues at the merged workplace of elementary school and kindergarten

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ABSTRACT:

The main goal of this bachelor thesis is to prove benefits of communication and cooperation of pre-school and elementary education pedagogues at merged workplaces.

The theoretical part is dedicated to the communication. It is further focused on the organizational culture and the work climate which influences the quality of relationships between employees.

The practical part is aimed on the communication and collaboration of pre-school and elementary education pedagogues at merged workplaces. Information were obtained by the questionnaire survey. The thesis maps informational and communicational system of pre-school and elementary school pedagogues.

The final part follows from the research investigation. The result of the questionnaire survey may significantly contribute to the quality improvement of pedagogical communication at all merged workplaces. Pursuant to obtained knowledge, the extention of cooperation and communication between kindergarten and elementary school possibilities was summarized which may help to minimize adaptational issues that children experience at the beginning of the compulsory school attendance.