

**Abstract**

This Bachelor Thesis deals with creating of the conditions for the integration of a child with autism into the kindergarten. The theoretical part contains present findings to this issue. The aim of the thesis is to monitor the child's needs. I determinate the suitable method that is the observation. I provide the analysis of the observations results. The results are the child's needs, namely the assistance of the other person and the need for training and communication. I use the results of my observations in practice by setting the environment, time structuralization and training in social and communication skills. In the end I make the integration rating and I provide the recommendations for its further education.

**Key words:**

autism, triad involvement, pervasive developmental disorder, strategy and teaching methods, integration, assistance, suitable conditions, child's needs