TITLE:
System and Criteria of Selecting Applicants for the Position of School and School Facility Headmaster from Applicant’s Point of View

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ABSTRACT:
The Bachelor’s thesis deals with selection procedures for the position of headmaster from the applicants’ point of view and focuses on the confirmation of the hypothesis that headmasters consider managerial knowledge and experience to be of primary importance at selection procedures. The theoretical part describes both general procedures of selection procedures together with other methods, and selection procedures for a managing position in education. The practical part examines selection procedures the applicants for the position of headmaster went through using author’s own questionnaire. Another part of the questionnaire deals with the criteria the applicants expected to be applied in the selection procedure. The final part of the questionnaire examines the order of criteria according to their importance as perceived by participants in selection procedures. The content of the questionnaire particularly focuses on managerial knowledge and experience. The data are evaluated in charts and tables and all-national results are compared with the results from the Moravian-Silesian Region. Two different results are the outcome of the Bachelor’s thesis. In the case of the basic (all-national) set, the hypothesis that applicants consider managerial knowledge and experience to be of primary importance at selection procedures was not confirmed. In the case of the selection set (the Moravian-Silesian Region), the hypothesis that applicants consider managerial knowledge and experience to be of primary importance at selection procedures was confirmed.

KEYWORDS:
Applicant, criteria, headmaster, selection procedure, managerial knowledge