

## **Summary**

This thesis deals with media literacy of young members attending Children TV and their peers from grammar schools. The first part explains used definitions, theory and methods of access connected to media literacy. For the empirical part, I decided to use questionnaires which I distributed among members of Children TV and among students of two grammar schools. The aim of this work is to prove my determined hypothesis that all members of Children TV are more media literate in comparison with their peers who do not attend Children TV or any similar after school activity.

## **Keywords**

Media, youth, media literacy, Children television