

ABSTRACT:

In-service education of teachers represents one of the key parts of strategic development of the Czech system of education. The work focuses on the problem from the perspective of the school's management and analyses the part it plays in implementation of in-service education. The aim of the work is to interpret the ways how in-service education is approached and the means of its implementation in primary and secondary schools. The work itself is divided into two main parts. The characteristics of in-service education and the state of the art are described in the first part. The approach of the management of schools to the problems of in-service education is analyzed through the questionnaire in the second part. At the end of the work, the conclusions resulting from this inquiry are described in detail.