

Abstract

This bachelor thesis focuses on the worldwide movement of L'Arche. It examines the values of L'Arche assistants who live together with people with learning disabilities in the communities of L'Arche movement. Theoretical part describes values that assistants in L'Arche perceive as important for their life in the community with people with learning disabilities. It deals with the motivation of assistants for their work in L'Arche, the role of social workers in organizations in general and the role of assistants in the communities of L'Arche in particular, the relationships of social workers with service users and the relationships of assistants and people with learning disabilities in L'Arche. It also discusses the view of assistants on the gains and losses connected with their life in L'Arche. The empirical part of this thesis explores the value system of L'Arche Liverpool assistants through the means of semi-structured interviews.