

## **Abstrakt anglicky:**

**Title of the thesis:** Teaching foreign language at an early age

**Keywords:** foreign language, early teaching, preschool age, bilingualism, language awareness, plurilingualism

**Abstract:** This thesis presents a study that deals with the teaching foreign languages at an early age. The aim is to determine, whether teaching foreign language at preschool age results in building closer relationship with foreign languages in the future and whether it is benefit to language diversity education and to fomation of the key attitude to languages and cultures in general. We introduce the pre-speech expressions of a child, preschool child developmental milestones, the role of parents in language learning, language education in the bilingual families and language awareness, which provides an alternative form of education for life in multilingual and multicultural society and for lifelong learning of foreign languages.

The concept of critical periods and other views come to a conclusion that the sooner you start learning a foreign language, the better you can master it. In this thesis, however, we point out, that the problem should be viewed more comprehensively, taking into account the individual developmental milestones, learning processes and other factors. This study summarizes the views on early foreign language teaching and based on our research it analyzes possible solutions of this issue.