

This thesis deals with the laterality and the ways of diagnosis at children. It is divided into three parts – theoretical, practical and appendixes.

The theoretical part deals with laterality, methods of diagnostic and methodology of work with left-handed pupil at the beginning of the school attendance.

The aim of research in the practical part of the thesis was to find information about working with left-handed pupils between the students of primary teaching and teachers in practise.

The appendixes of this thesis include the questionnaires used for the practical part of the thesis and worksheets for pupils to relax their hand while writing.