

## Abstract

In my thesis I concern with the use of motoric activities in math classes. The chapters that offer a range of motoric activities were processed on the base of a questionnaire and an experiment. Some of the activities are currently being implemented in math classes by teachers of first, second and third grades at primary schools, others are part of textbooks designed for this age group. In addition to that, I offer five more possible activities, which have been recorded and interpreted within six experiments. The goal of the thesis is to demonstrate that physical movement cannot be separated from the life of six to nine years old children, and offer some motoric activities, which can potentially be contributive for development of mathematical skills and abilities.